

## **GLOBAL HEALTH EDUCATION ABSTRACTS**

(max. 3000 characters including spaces plus max. 250 characters including spaces for the abstract title)

In addition to the Scientific and Programs/Projects abstract pathways, CUGH is also offering an EDUCATION PATHWAY. The Education Pathway is intended for abstracts relating to:

1. Instructional methodology
2. Curriculum and course design
3. Assessment/evaluation of educational programs
4. Experiential learning in global health
5. Administrative issues related to education, including working with university administration and international partners
6. The art and science of teaching and learning
7. Community/Public Education
8. Education in Health Policy or Ethics
9. Global Health Education Research

The EDUCATION PATHWAY is not appropriate for abstracts relating to medical or clinical research of which education is only a component of the overall project (use the SCIENTIFIC PATHWAY) or abstracts relating to global health programs or projects for which education is only a component of the program or project (use the PROGRAMS AND PROJECTS PATHWAY).

**No topic or track should be selected from the topic list!**

Abstracts should only be submitted for educational programs or projects that have been implemented and evaluated in some way.

## **REQUIRED INFORMATION FOR GLOBAL HEALTH EDUCATION ABSTRACTS**

The Abstracts that do not address the required items risk lower scores and therefore greater probability of being rejected for presentation.

### **a. Abstract title**

### **b. Background**

- i. Identify the educational initiative, curriculum, or intervention being addressed.
- ii. State the significance of the educational initiative, curriculum, or intervention.
- iii. Identify the learning objectives and/or goals of the educational initiative, curriculum, or intervention being described.

### **c. Methods**

- i. Provide a description of initiative (program/curriculum/intervention)
- ii. Describe the degree of innovation in the topic matter, methods, or perspective of the project.
- iii. Indicate how the initiative in the abstract thoughtfully builds on existing global health educational and pedagogical methods
- iv. Indicate the initiative time period, location of the initiative, participants, and stakeholders

### **d. Findings**

- i. Describe the evaluation, outcomes, and/or results of the initiative, curriculum, or intervention

### **e. Interpretation**

- i. Describe the evaluation/conclusions of the initiative and/or impact and broader implications of initiatives and/or lessons learned)
- ii. Describe whether the initiative is scalable beyond the institution where the initiative took place or has relevance to teaching methods and practices across borders.
- iii. Describe the initiative's potential impact on global health practice, education, and/or policy.
- iv. (optional additional 50 words) Explain how your results could be translated into a global health innovation or policy to solve the problem you are addressing in your abstract.

### **f. Source of funding**